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			मुख-पृष्ठ पर अ Candidates		
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	BUSINE	ESS ST	UDIES		
निर्धारित समय घण्टे		*		अधिव	फतम अंक
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कृपया प्रश्न का उत्त लिखें ।	तर लिखना शुरू क	रने से पहले,	, उत्तर-पुस्ति	का में प्रश्न का	
पूर्वाह्न में 10.15 बर्ज पढ़ेंगे और इस अवर्ति 15 minute time has distributed at 10.	े पढ़ने के लिए 15 व ने किया जाएगा   10 धि के दौरान वे उत्तर s been allotted to r 15 a.m. From 10.3 y and will not write	0.15 बजे से पुस्तिका पर ead this qua 15 a.m. to	10.30 बजे कोई उत्तर ब estion paper 10.30 a.m.,	तक छात्र केवल नहीं लिखेंगे   . The question , the students	न प्रश्न पत्र को paper will be will read the
66/1/3	-	Page 1			Р.Т.О.

सामान्य निर्देशः

निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका सख़्ती से पालन कीजिए "

- K इस प्रश्न-पत्र में 34 प्रश्न हैं । सभी प्रश्न अनिवार्य हैं ।
- KK प्रत्येक प्रश्न के अंक उनके सामने अंकित हैं ।

K K Kउत्तर संक्षिप्त तथा बिंदुवार होने चाहिए ।

K X 3 अंकों के प्रश्नों के उत्तर से रशब्दों में लिखे जाने चाहिए।

X 4 अंकों के प्रश्नों के उत्तर लगभग शब्दों में लिखे जाने चाहिए ।

XK 6 अंकों के प्रश्नों के उत्तर लगभग शब्दों में लिखे जाने चाहिए ।

X K Kप्रत्येक प्रश्न के सभी भागों के उत्तर एक साथ लिखे जाने चाहिए ।

प्रश्न संख्या 1 से 20 तक बहुविकल्पीय प्रश्न । % 3 हैं, जिनमें प्रत्येक का 1 अंक है । 🛛 🗙 =

- 1. निम्नलिखित में से कौन-सा कथन वित्तीय नियोजन के महत्त्व पर प्रकाश नहीं डालता ?
  - (a) वित्तीय नियोजन में तैयार की गई कार्य की विस्तृत योजना अपव्यय, क्रियाओं की पुनरावृत्ति तथा नियोजन के अंतराल में वृद्धि करती है।
  - (b) विभिन्न व्यावसायिक परिस्थितियों में यह पूर्वानुमान लगाने में मदद करती है कि भविष्य में क्या घटित हो सकता है।
  - (c) यह निवेश तथा वित्तीय निर्णयों के बीच अनवरत आधार पर संपर्क प्रदान करता है।
  - (d) इससे व्यावसायिक आकस्मिक परेशानियों तथा विस्मयों से बचने में सहायता मिलती है तथा कम्पनी को भविष्य निर्माण में भी सहायता मिलती है।
- 2. 'रोमा लिमिटेड' ने अपने उत्पादों के सफल विपणन के लिए ग्राहकों की आवश्यकताओं को पहचाना । यह संगठन के उपलब्ध अवसरों, खतरों, कमज़ोरियों एवं सुदृढ़ता का विश्लेषण करने एवं यह निर्णय लेने के लिए महत्त्वपूर्ण है कि किन अवसरों का लाभ उठाने के लिए उन्हें बेहतर ढंग से प्राप्त करने का प्रयास किया जा सकता है ।

ऐसा करके 'रोमा लिमिटेड' निम्नलिखित में से विपणन के किस कार्य का निष्पादन कर रही है ?

- (a) प्रमापीकरण (मानकीकरण) एवं ग्रेड तय करना
- (b) उत्पाद का रूपांकन एवं विकास
- (c) विपणन नियोजन
- (d) बाज़ार संबंधी सूचना एकत्रित करना तथा उसका विश्लेषण करना

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#### **General Instructions :**

4 G C F VJG HQNNQYKPI KPUVTWEVKQPU XGT[ECTGHWNN K 6JKU SWGUVKQP R362 RSGWTGELOALK VOSENKUBUVKOO RPHULSOFFYG KK / CTMU CTG KPFKECVGF CICKPUV GCEJ SWGUVKQP KKK#PUYGTU UJQWNF DG DTKGH CPF VQ VJG RQKPV KX #PUYGTU VQ SWGU3VKOOCFTWILE COTCT[[KDRGI HTQO VQ YC X #PUYGTU VQ SWGU4VKOOCFTWILE COTCT[[KDRGI KP CDQWV YC XK #PUYGTU VQ SWGU6VKOOCFTWILE COTCT[[KDRGI KP CDQWV YC

3 W G U V **1**K Q **/ 1220** U C T G / W N V K R N G % J Q K E G 3 W G U V **1** K Q P U M / % 3 G C E J  $\times \tilde{}$ 

- 1. Which of the following statements does *not* highlight the importance of financial planning ?
  - (a) Detailed plans of action prepared under financial planning increase waste, duplication of efforts and gaps in planning.
  - (b) It helps in forecasting what may happen in future under different business situations.
  - (c) It provides a link between investment and financing decisions on a continuous basis.
  - (d) It helps in avoiding business shocks and surprises and helps the company in preparing for the future.
- 2. 'Roma Ltd.' identified the needs of the customers for the successful marketing of their products. This was important for making an analysis of the available opportunities, threats, weaknesses and strengths of the organisation and help in deciding what opportunities can best be pursued by it.

By doing so, which of the following functions of marketing is being performed by 'Roma Ltd.'?

- (a) Standardisation and grading
- (b) Product designing and development
- (c) Marketing planning

~~~

(d) Gathering and analysing market information

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3. \_\_\_\_\_ से आशय एक उच्च अधिकारी द्वारा एक अधीनस्थ को ऊपर से नीचे की ओर अधिकार प्रत्यायोजन से है।

- (a) संगठन
- (b) विकेन्द्रीकरण
- (c) उत्तरदेयता
- (d) अंतरण
- 4. कोविड-19 महामारी के दौरान, रेस्तराँ उद्योग ने बहुत-सी चुनौतियों का सामना किया । मंदी के कारण माँग में अत्यधिक कमी आई । अप्रैल, 2022 से कोविड का प्रभाव कम होना शुरू हो गया । अर्थव्यवस्था ने अपनी रफ़्तार पकड़ ली तथा रेस्तराँ उद्योग में उत्कर्ष की स्थिति देखी गई । इसके परिणामस्वरूप बढ़ते हुए उत्पादन एवं विक्रय के कारण अधिक कार्यशील पूँजी की आवश्यकता थी ।

उपर्युक्त चर्चित कार्यशील पूँजी की आवश्यकता को प्रभावित करने वाला घटक है :

- (a) मौसमी कारक
- (b) उत्पादन चक्र
- (c) संचालन कार्यकुशलता
- (d) व्यवसाय चक्र
- 5. ऑनलाइन खरीदारी की ओर उपभोक्ता की प्राथमिकता में परिवर्तन के अनुकूल 'फास्ट-सर्विस' ने एक किराना वितरण ऐप शुरू किया । यह वह प्लेटफॉर्म है जो 10 मिनट में किराने की वस्तुओं के वितरण को आश्वस्त करता है । इस सेवा के कारण 'फास्ट-सर्विस' ने एक वर्ष के भीतर ही अत्यधिक लाभ अर्जित कर लिया । इसने अपनी प्रचालन क्रियाओं को बढ़ाने की योजना बनाई और निर्णय लिया कि यह अपनी प्रतिभूतियों को प्रत्यक्ष रूप से निर्गमित करके कोष एकत्रित करेगी ।

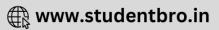
वह बाज़ार जिसके माध्यम से 'फास्ट-सर्विस' ने अपने विस्तार के लिए कोष एकत्रित करने का निर्णय लिया है, वह है :

- (a) मुद्रा बाज़ार
- (b) प्राथमिक बाज़ार
- (c) द्वितीयक बाज़ार
- (d) प्राथमिक एवं द्वितीयक बाज़ार दोनों

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**3.** \_\_\_\_\_ refers to the downward transfer of authority from a superior to a subordinate.

- (a) Organising
- (b) Decentralisation
- (c) Accountability
- (d) Delegation
- 4. During the Covid-19 pandemic, the restaurant industry faced many challenges. The slowdown led to huge decrease in demand. From April 2022, the effect of Covid started reducing. The economy started picking up and a boom was noticed in the restaurant industry. As a result, larger amount of working capital was required with increased production and sales.

The factor affecting the working capital requirement discussed above is :

- (a) Seasonal factor
- (b) Production cycle
- (c) Operating efficiency
- (d) Business cycle
- 5. Adapting to a change in consumer preference towards online shopping, 'Fast-Service' started a grocery delivery app. It is a platform that ensures 10-minute deliveries of groceries. Because of this service, 'Fast-Service' earned huge profit within a year. It planned to expand its operations and decided to raise funds by directly issuing its securities to investors.

The market through which 'Fast-Service' has decided to raise funds for its expansion is :

- (a) Money market
- (b) Primary market
- (c) Secondary market
- (d) Both Primary and Secondary markets

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6. 'पूँजी बाज़ार प्रलेख प्रपत्र मूल्य की वापसी एवं उन पर प्रतिफल दोनों दृष्टिकोणों से मुद्रा बाज़ार प्रलेखों के अपेक्षाकृत अधिक जोखिमपूर्ण होते हैं।'

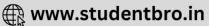
यह 'पूँजी बाज़ार' एवं 'मुद्रा बाज़ार' के बीच अन्तर के निम्नलिखित बिन्दु को प्रकाशित करता है :

- (a) प्रलेख
- (b) अवधि
- (c) सुरक्षा
- (d) तरलता

Carwae Matuli Suzuki Jaunches B

वह चिह्न जो सभी 'ऐलीगेंट' कारों पर दिखाई देता है तथा जिसे पुकारा नहीं जा सकता, जाना जाता है :





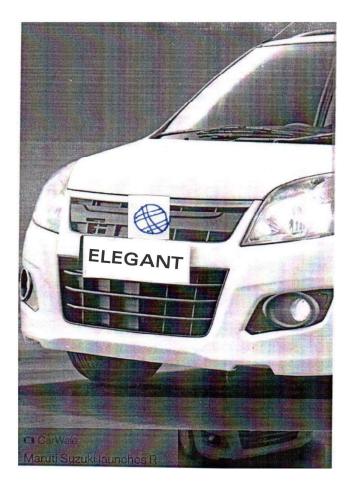
7.



**6.** 'Capital Market instruments are riskier both with respect to returns and principal repayment as compared to Money Market instruments.'

This highlights the following point of difference between 'Capital Market' and 'Money Market' :

- (a) Instruments
- (b) Duration
- (c) Safety
- (d) Liquidity



The symbol which appears on all the 'Elegant' cars and which is not utterable is known as its :

7.

- 8. 'एक अच्छी भौतिक वितरण प्रणाली वह है जिसमें आदेश की पूर्ति सटीक एवं शीघ्र होती है जिसके अभाव में वस्तुएँ ग्राहकों के पास देर से पहुँचेगी या ग़लत मात्रा में होंगी ।' उपर्युक्त में प्रकाशित भौतिक वितरण का घटक है :
  - (a) भंडारण (b
    - (b) आदेश का प्रक्रियण
  - (c) परिवहन (d) संग्रहित माल पर नियंत्रण

9. \_\_\_\_\_ में जनता की नज़रों में कम्पनी की छवि तथा इसके व्यक्तिगत उत्पादों के प्रवर्तन तथा संरक्षण हेतु कई प्रकार के कार्यक्रम सम्मिलित हैं ।

- (a) व्यक्तिगत विक्रय (b) जनसंपर्क
- (c) विक्रय प्रवर्तन (d) विज्ञापन
- 10. 'समन्वय विभिन्न विभागों तथा विभिन्न स्तरों पर प्रयासों को एकीकृत करता है।' उपर्युक्त कथन में प्रकाशित समन्वय की विशेषता की पहचान कीजिए।
  - (a) समन्वय कार्यवाही में एकता लाता है।
  - (b) समन्वय एक सर्वव्यापी कार्य है ।
  - (c) समन्वय एक सोचा-समझा कार्य है।
  - (d) समन्वय सभी प्रबंधकों का उत्तरदायित्व है ।
- उद्यम की गतिविधियों को परिभाषित तथा समूहीकृत करने तथा उनके मध्य अधिकार संबंध स्थापित करने की प्रक्रिया है :
  - (a) निर्देशन
  - (b) नियुक्तिकरण
  - (c) प्रबंधन
  - (d) संगठन
- 12. निम्नलिखित में से कौन-से विधिक पर्यावरण के उदाहरण हैं ?
  - (i) ऐल्कोहॉल-युक्त पेय-पदार्थों का विज्ञापन प्रतिबंधित है
  - (ii) ऋणों पर ब्याज दर में कटौती
  - (iii) जैविक खाद्य-पदार्थों की माँग में वृद्धि
  - (iv) दस्तावेज़ों को स्टोर करने के लिए डिजी-लॉकर
  - (v) 1993 में, सर्वोच्च न्यायालय ने आगरा के 'ताज महल' के आसपास लोहे की ढलाई शालाओं को बन्द करने का आदेश पारित किया

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- (a) (i) तथा (iv)
- (b) (i) तथा (ii)
- (c) (ii) तथा (iii)
- (d) (i) तथा (v)

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9.

8. 'A good physical distribution system should provide for an accurate and speedy processing of orders in the absence of which goods will reach the customers late or in wrong quantity.'

The component of physical distribution highlighted above is :

- (a) Warehousing (b) Order Processing
- (c) Transportation (d) Inventory Control

\_\_\_\_\_ involves a variety of programmes designed to promote or protect a company's image and its individual products in the eyes of the public.

- (a) Personal selling (b) Public relations
- (c) Sales promotion (d) Advertising
- **10.** 'Coordination integrates the efforts of different departments and at different levels.'

Identify the characteristic of coordination highlighted in the above statement.

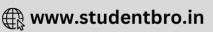
- (a) Coordination ensures unity of action.
- (b) Coordination is an all pervasive function.
- (c) Coordination is a deliberate function.
- (d) Coordination is the responsibility of all managers.
- **11.** The process of defining and grouping the activities of the enterprise and establishing authority relationship among them is :
  - (a) Directing
  - (b) Staffing
  - (c) Management
  - (d) Organising
- **12.** Which of the following are the examples of Legal Environment ?
  - (i) Advertisement of alcoholic beverages is prohibited
  - (ii) Decrease in interest rate on loans
  - (iii) Increase in demand for organic foods
  - (iv) Digilockers for storing documents
  - (v) In 1993, the Supreme Court passed an order to close the iron foundries around 'Taj Mahal' at Agra
  - $(a) \qquad (i) \text{ and } (iv)$
  - (b) (i) and (ii)
  - $(c) \qquad (ii) and (iii)$
  - $(d) \qquad (i) \text{ and } (v)$

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- 13. निम्नलिखित में से कौन-सा प्रबंध के 'नियंत्रण' कार्य की प्रक्रिया का एक चरण नहीं है ?
  - (a) निष्पादन मानकों का निर्धारण
  - (b) कर्तव्यों का निर्धारण
  - (c) सुधारात्मक कार्यवाही करना
  - (d) वास्तविक निष्पादन की मानकों से तुलना
- 14. कथन + "प्रबंध बहुआयामी है।
  - कथन + + एक उद्यम के प्रबंधन में सम्मिलित गतिविधियाँ सभी संगठनों के लिए सामान्य हैं चाहे यह आर्थिक, सामाजिक अथवा राजनीतिक हों ।

नीचे दिए गए विकल्पों में से सही विकल्प का चयन कीजिए :

- (a) कथन I सत्य है तथा II असत्य है ।
- (b) कथन II सत्य है तथा I असत्य है ।
- (c) दोनों कथन असत्य हैं।
- (d) दोनों कथन सत्य हैं।
- 15. उमंग 'एल.जी. पेपर्स लिमिटेड' में 'उत्पादन प्रबंधक' के रूप में कार्य कर रहा था । कम्पनी ने बाज़ार में नए पर्यावरण-अनुकूल कागज़ के स्ट्रॉ का शुभारंभ किया । महा प्रबंधक द्वारा, उसे प्रतिदिन 5,000 स्ट्रॉ उत्पादित करने का लक्ष्य दिया गया । कर्मचारियों से ओवर-टाइम काम कराने के बाद भी उमंग लक्ष्य को प्राप्त नहीं कर सका ।

जाँच-पड़ताल पर यह पाया गया कि कर्मचारियों को इन पर्यावरण-अनुकूल कागज़ के स्ट्रॉ का उत्पादन करने के लिए उचित प्रशिक्षण प्राप्त नहीं हुआ था । अत: कर्मचारियों को विशेष प्रशिक्षण के लिए भेज दिया गया ।

प्रबंध का वह कार्य जो उमंग को यह पहचानने में सहायता कर पाया कि वह लक्ष्य को प्राप्त नहीं कर सका, वह है :

- (a) नियोजन
- (b) संगठन
- (c) निर्देशन
- (d) नियंत्रण

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- **13.** Which of the following is *not* a step in the process of 'Controlling' function of management ?
  - (a) Setting performance standards
  - (b) Assignment of duties
  - (c) Taking corrective action
  - (d) Comparing actual performance with standards
- 14. 5 V C V G O G PManægement is multi-dimensional.

Choose the correct option from the options given below :

- (a) Statement I is true and II is false.
- (b) Statement II is true and I is false.
- (c) Both the statements are false.
- (d) Both the statements are true.
- 15. Umang was working as a 'Production Manager' at 'LG Papers Ltd.' The company had launched new eco-friendly paper straws in the market. He was given a target of producing 5,000 straws a day, by the General Manager. In spite of making the employees work overtime, Umang could not meet the target.

On investigation, it was found that the employees had not received the right training to manufacture these eco-friendly paper straws. So the employees were sent for special training.

The function of management which helped Umang in identifying that he could not meet the target is :

- (a) Planning
- (b) Organising
- (c) Directing
- (d) Controlling

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<sup>5</sup> V C V G O G PTMe tactivities involved in managing an enterprise are common to all organisations whether economic, social or political.

16.

स्तम्भ I में दी गई व्यावसायिक पर्यावरण की विभिन्न विशेषताओं का स्तम्भ II में दी गई उसकी व्याख्याओं से मिलान कीजिए :

|    | स्तम्भ +       |       | स्तम्भ + +                                                                                                                                  |
|----|----------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------|
| А. | गतिशील प्रकृति | (i)   | पर्यावरण एक जटिल तथ्य है जिसको अलग-अलग<br>हिस्सों में समझना सरल है लेकिन समग्र रूप से<br>समझना कठिन है।                                     |
| B. | जटिलता         | (ii)  | व्यावसायिक पर्यावरण भिन्न-भिन्न देशों में एवं<br>भिन्न-भिन्न क्षेत्रों में अलग-अलग होता है।                                                 |
| C. | तुलनात्मकता    | (iii) | व्यावसायिक पर्यावरण निरन्तर परिवर्तित होता रहता<br>है या तो तकनीकी सुधार के रूप में या उपभोक्ताओं<br>की प्राथमिकताओं में बदलाव के रूप में । |

- (a) A-(iii), B-(ii), C-(i)
- (b) A-(ii), B-(iii), C-(i)
- (c) A-(iii), B-(i), C-(ii)
- A-(i), B-(ii), C-(iii) (d)
- 'प्रबंध में शब्दों और अवधारणाओं की अपनी एक शब्दावली है। उनकी कार्य स्थिति को 17. अच्छी तरह से समझने के लिए प्रबंधकों को एक-दूसरे के साथ संवाद करते समय सामान्य शब्दावली की सहायता से संप्रेषण करने की आवश्यकता है।'

उपर्युक्त कथन में 'प्रबंध एक विज्ञान के रूप में' की किस विशेषता पर प्रकाश डाला गया है ?

- परीक्षण पर आधारित सिद्धांत (a)
- व्यवस्थित ज्ञान-समूह (b)
- व्यापक वैधता (c)
- व्यक्तिगत उपयोग (d)

विपणन मिश्र के एक घटक के रूप में लक्षित उपभोक्ताओं को फर्म के 18. उत्पादों को उपलब्ध कराने की क्रियाएँ सम्मिलित करता है।

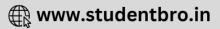
- प्रवर्तन (a)
- (b) स्थान
- (c) उत्पाद
- (d) मूल्य

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**16.** Match the various characteristics of Business environment given in Column I with their respective explanations in Column II :

|    | %QNWOP +       |       | % Q N W O P + +                                                                                                                   |
|----|----------------|-------|-----------------------------------------------------------------------------------------------------------------------------------|
| А. | Dynamic nature | (i)   | Environment is a phenomenon that is<br>relatively easier to understand in parts<br>but difficult to grasp in its totality.        |
| В. | Complexity     | (ii)  | Business environment differs from<br>country to country and even<br>region to region.                                             |
| C. | Relativity     | (iii) | Business environment keeps on<br>changing, whether in terms of<br>technological improvement or shifts in<br>consumer preferences. |

- (a) A-(iii), B-(ii), C-(i)
- (b) A-(ii), B-(iii), C-(i)
- (c) A-(iii), B-(i), C-(ii)
- (d) A-(i), B-(ii), C-(iii)

17. 'Management has its own vocabulary of terms and concepts. Managers need to communicate with one another with the help of a common vocabulary for the better understanding of their work situation.' Which characteristic of 'Management as a Science' is highlighted in the

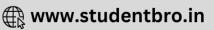
above statement?

- (a) Principles based on experimentation
- (b) Systematised body of knowledge
- (c) Universal validity
- (d) Personalised application
- **18.** \_\_\_\_\_\_ as an element of marketing mix includes the activities that make the firm's products available to the target customers.
  - (a) Promotion
  - (b) Place
  - (c) Product
  - (d) Price

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19. संगीता अपने दाँत के दर्द के लिए 'स्माइल डेंटल क्लिनिक' गई । उसने देखा कि रिसेप्शनिस्ट, रिसेप्शन डेस्क पर बैठी थी, जो स्थान उसके लिए निश्चित था । दाँतों के औज़ार दाँत-औज़ार-ट्रे में सफाई से रखे गए थे तथा प्रयुक्त हो चुके औज़ार रोगाणुनाशक क्षेत्र में रखे हुए थे । वहाँ प्रत्येक वस्तु के लिए एक निश्चित स्थान था और प्रत्येक वस्तु अपने स्थान पर थी । डेंटिस्ट के कार्य में कोई बाधा नहीं थी और वह अपनी पूर्ण क्षमता के साथ कार्य कर रही थी ।

'स्माइल डेंटल क्लिनिक' में जिस प्रबंध के सिद्धांत का अनुपालन हो रहा था, वह था :

- (a) समता
- (b) अनुशासन
- (c) व्यवस्था
- (d) पहल-क्षमता
- 20. 'ऐलफैंज़ो लिमिटेड' अपने सभी उद्देश्यों को प्रभावपूर्ण एवं कुशलतापूर्वक तरीके से प्राप्त कर रही है । यह व्यवसाय की लागतों को पूरा करने और जोखिमों को उठाने के लिए पर्याप्त लाभ अर्जित कर रही है । अब कम्पनी अपने विक्रय आवर्त, पूँजी निवेश, कर्मचारियों की संख्या तथा उत्पादों की संख्या में भी वृद्धि चाहती है ।

ऐसा करके प्रबंधन अपने निम्नलिखित उद्देश्यों को प्राप्त करना चाहता है :

- (a) जीवित रहना
- (b) लाभ
- (c) व्यक्तिगत
- (d) विकास

21. (क) (i) इलेक्ट्रॉनिक रूप में प्रतिभूतियों को रखने की प्रक्रिया का नाम दीजिए।

- (ii) मुद्रा बाज़ार के किन्हीं दो प्रतिभागियों के नाम दीजिए ।
- (iii) उन निक्षेपागारों का नाम दीजिए जो प्रतिभूतियों को इलेक्ट्रॉनिक रूप में रखते
   हैं।

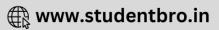
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(ख) लाभांश निर्णय को प्रभावित करने वाले किन्हीं तीन कारकों का उल्लेख कीजिए।

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19. Sangeeta visited 'Smile Dental Clinic' for treatment of toothache. She observed that the receptionist was seated at the reception desk, the place fixed for her. Dental instruments were laid neatly in dental instrument trays and the used instruments were placed in the sterilisation area. There was a fixed place for everything and it was present there. There was no hindrance in the work of the dentist and she was working with her maximum efficiency.

The principle of management followed at the 'Smile Dental Clinic' was :

- (a) Equity
- (b) Discipline
- (c) Order
- (d) Initiative
- **20.** 'Alfanzo Ltd.' is achieving all its objectives in an effective and efficient manner. It is earning enough revenue to cover costs and the risks of the business. Now the company wants to increase the sales volume, the capital investment, the number of employees and the number of products also.

By doing this, the management wants to achieve its following objective :

- (a) Survival
- (b) Profit
- (c) Personal
- (d) Growth
- **21.** (a) (i) Name the process of holding securities in an electronic form.
  - (ii) Name any two participants of Money Market.
  - (iii) Name the depositories that hold securities in electronic form.

#### OR

(b) State any three factors affecting the dividend decision.

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22. हितेश 'किड्स गारमेंट्स लिमिटेड' का मुख्य कार्यकारी अधिकारी है । त्योहारों का मौसम होने के कारण, हितेश को 10,000 वस्त्रों का एक अतिरिक्त आदेश मिला जिसकी पूर्ति उसे दो दिन के अन्दर करनी थी । बाज़ार में अपनी ख्याति के कारण, वह इस आदेश को खोना नहीं चाहता था । अत: उसने दो कार्य-पालियों में कार्य का प्रचालन करके लक्ष्य को प्राप्त करने का निर्णय लिया । उसने लक्ष्य की प्राप्ति कर ली और दो दिनों के अंदर आदेश की पूर्ति की । लोक कारण करने के कारण, वह इस आदेश को खोना नहीं चाहता था । अत: उसने दो कार्य-पालियों में कार्य का प्रचालन करके लक्ष्य को प्राप्त करने का निर्णय लिया । उसने लक्ष्य की प्राप्ति कर ली और दो दिनों के अंदर आदेश की पूर्ति की । लेकिन दो कार्य-पालियों में कार्य के कारण उसकी उत्पादन लागत नियमित उत्पादन लागत से अधिक थी ।

उपर्युक्त अनुच्छेद में चर्चित प्रबंध की दो अवधारणाओं को पहचानिए एवं उनका अर्थ दीजिए।

23. 'एक विशेष प्रक्रिया को अपनाकर विशिष्ट कार्यों को निष्पादित करने के लिए कर्मचारियों की मनोवृत्तियों, कौशलों एवं योग्यताओं को बढ़ाया जाता है।' यह प्रक्रिया संगठन को विभिन्न प्रकार से लाभान्वित करती है।

इस प्रक्रिया से संगठन को होने वाले किन्हीं तीन लाभों का उल्लेख कीजिए ।

- 24. (क) प्रशिक्षण की निम्नलिखित विधियों को समझाइए :
  - (i) प्रकोष्ठ प्रशिक्षण
  - (ii) स्थानबद्ध प्रशिक्षण

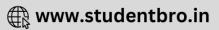
अथवा

- (ख) भर्ती के बाह्य स्रोतों के किन्हीं तीन लाभों को समझाइए।
- 25. 'एक्स लिमिटेड' ने ₹ 4,00,000, 14% ऋणपत्रों एवं ₹ 60 प्रत्येक के 10,000 समता अंशों का निर्गमन किया । ब्याज एवं कर से पूर्व इस निवेश के परिणामस्वरूप ₹ 2,00,000 का शुद्ध लाभ हुआ । कर दर 50% थी ।
  - (क) 'एक्स लिमिटेड' की 'निवेश पर प्रत्याय' तथा 'प्रति अंश अर्जन' की गणना कीजिए।
  - (ख) कारण सहित उल्लेख कीजिए कि उपर्युक्त उदाहरण अनुकूल वित्तीय उत्तोलक का है या प्रतिकूल वित्तीय उत्तोलक का ।

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22. Hitesh is the Chief Executive Officer of 'Kids Garments Ltd.' Due to festive season, Hitesh got an additional order of 10,000 garments which he had to supply within two days. Due to his goodwill in the market, he did not want to lose the order. So, he decided to achieve the target by operating on double shifts. He achieved the target and supplied the order within two days. But due to double shifts, his cost of production was higher than the regular production cost.

Identify and give the meaning of the two concepts of management discussed in the above para.

**23.** 'The attitudes, skills and abilities of employees to perform specific jobs are increased by adopting a specific process.' This process benefits the organisation in many ways.

State any three benefits of this process to the organisation.

- **24.** (a) Explain the following methods of training :
  - (i) Vestibule training
  - (ii) Internship training

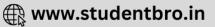
#### OR

- (b) Explain any three advantages of external sources of recruitment.
- 25. 'X Ltd.' issued 14% Debentures of ₹ 4,00,000 and 10,000 Equity shares of ₹ 60 each. This investment resulted in a net profit of ₹ 2,00,000 before interest and tax. The tax rate was 50%.
  - (a) Calculate the 'Return on Investment' and 'Earning per Share' of 'X Ltd.'
  - (b) State with reason whether the above example is that of favourable or unfavourable financial leverage.

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- 26. नित्या एक जाने-माने विद्यालय की कक्षा XII की छात्रा है । उसकी पूर्वकल्पित सोच है कि उसकी अध्यापिका उसके कार्य में हमेशा कमी निकालती है । एक दिन कक्षा XII के परियोजना कार्य की जाँच करते समय शिक्षिका, नित्या का उसके कठोर परिश्रम तथा अच्छे निष्पादन के लिए सराहना करना चाहती थी, परन्तु जब तक वह अपना वाक्य पूरा करती नित्या अपनी शिक्षिका को सुनने से पहले ही कक्षा छोड़ कर बाहर चली गई ।
  - (क) 'सम्प्रेषण की बाधा' तथा बाधा के जिस प्रकार/श्रेणी से यह सम्बन्धित है उसकी
     पहचान कीजिए ।
  - (ख) उपर्युक्त (क) में पहचानी गई सम्प्रेषण बाधा के प्रकार/श्रेणी की दो अन्य बाधाओं को समझाइए ।
- 27. निम्नलिखित कथनों में प्रकाशित अवधारणाओं की पहचान कीजिए तथा उनका अर्थ दीजिए :
  - (क) किसी कार्य के लिए संभावित उम्मीदवारों का पता लगाने की प्रक्रिया।
  - (ख) विभिन्न कार्यों को निष्पादित करने के लिए आवश्यक मानव संसाधनों की संख्या तथा वर्गों का आकलन ।
  - (ग) चयनित कर्मचारियों का अन्य कर्मचारियों से परिचय तथा संगठन के नियमों एवं नीतियों से उनको अवगत कराना ।
  - (घ) यह सुनिश्चित करता है कि संगठन को उपलब्ध कर्मचारियों में से सर्वोत्तम कर्मचारी प्राप्त होते हैं ।
- 28. 'जीटो लिमिटेड' ने अपने कर्मचारियों को बाज़ार मूल्य से कम मूल्य पर अंशों को प्रस्तावित किया।
  - (क) कम्पनी द्वारा दिए गए अभिप्रेरक/प्रोत्साहन की पहचान कीजिए तथा उपर्युक्त चर्चित
     प्रोत्साहन के प्रकार का उल्लेख कीजिए ।
  - (ख) उपर्युक्त (क) में पहचाने गए प्रोत्साहन के प्रकार में से दो अन्य प्रोत्साहनों का उल्लेख कीजिए ।

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- 26. Nitya is a student of class XII of a well-known school. She has a preconceived notion that her teacher always finds fault in her work. One day while checking the project work of class XII, her teacher wanted to appreciate Nitya for her hard work and good performance, but before she could complete her sentence, Nitya left the room without listening to her teacher.
  - (a) Identify the 'barrier to communication' and also the type/category of barrier to which it is related.
  - (b) Explain two other communication barriers of the type/category identified in (a) above.
- **27.** Identify and give the meaning of the concepts highlighted in the following statements :
  - (a) The process of finding possible candidates for a job.
  - (b) An assessment of the number and types of human resources necessary for the performance of various jobs.
  - (c) Introducing the selected employees to other employees and familiarising them with the rules and policies of the organisation.
  - (d) It ensures that the organisation gets the best employees amongst the employees available.
- 28. 'Zeto Ltd.' offers its employees shares at a price which is less than the market price.
  - (a) Identify the incentive offered by the company and state the type of incentive discussed above.
  - (b) State two other incentives of the type of incentive identified in(a) above.

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P.T.O.



29. (क) भारत में प्रतिभूति बाज़ार की उभरती हुई प्रकृति को ध्यान में रखते हुए, भारतीय प्रतिभूति एवं विनिमय बोर्ड को विनियमन तथा प्रतिभूति बाज़ार का विकास – दोनों कार्यों की सुपुर्दगी सौंपी गई ।

इसके किन्हीं दो नियमन तथा दो विकासपूर्ण कार्यों का उल्लेख कीजिए ।

अथवा

- (ख) एक उद्यम की कार्यशील पूँजी की आवश्यकताओं को प्रभावित करने वाले निम्नलिखित घटकों को समझाइए :
  - (i) व्यवसाय की प्रकृति
  - (ii) कच्चे माल की उपलब्धता
- 30. (क) उपभोक्ता संरक्षण से क्या अभिप्राय है ? उपभोक्ताओं के दृष्टिकोण से उपभोक्ता संरक्षण के महत्त्व के किन्हीं दो बिन्दुओं को समझाइए ।

अथवा

- (ख) एक उपभोक्ता के निम्नलिखित अधिकारों को समझाइए :
  - (i) चयन का अधिकार
  - (ii) सुरक्षा का अधिकार
- 31. (क) वैज्ञानिक प्रबंध के निम्नलिखित सिद्धांतों को समझाइए :
  - (i) सहयोग, न कि टकराव
  - (ii) विज्ञान, न कि अँगूठा टेक नियम

### अथवा

- (ख) प्रबंध के निम्नलिखित सिद्धांतों को समझाइए :
  - (i) समता
  - (ii) अधिकार एवं उत्तरदायित्व
  - (iii) कर्मचारियों की उपयुक्तता (स्थिरता)
- 32. 'इसमें उद्देश्यों को निर्धारित करना और इन उद्देश्यों की प्राप्ति के लिए विभिन्न वैकल्पिक कार्यवाहियों में से उचित कार्यवाही को विकसित करना सम्मिलित है।'
  - (क) उपर्युक्त में संदर्भित प्रबंध के कार्य की पहचान कीजिए ।
  - (ख) उपर्युक्त (क) में चर्चित प्रबंध के कार्य की किन्हीं पाँच विशेषताओं का उल्लेख कीजिए ।

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**29.** (a) Keeping in mind the emerging nature of the securities market in India, Securities and Exchange Board of India was entrusted with the twin task of both regulation and development of the securities market.

State any two regulatory and two development functions of it.

#### OR

- (b) Explain the following factors affecting the working capital requirements of an enterprise :
  - (i) Nature of business
  - (ii) Availability of raw material
- **30.** (a) What is meant by Consumer Protection ? Explain any two points of importance of consumer protection from the consumers' point of view.

#### OR

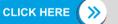
- (b) Explain the following rights of a consumer :
  - (i) Right to choose
  - (ii) Right to safety
- **31.** (a) Explain the following principles of Scientific Management :
  - (i) Harmony, not Discord
  - (ii) Science, not Rule of Thumb

#### OR

- (b) Explain the following principles of management :
  - (i) Equity
  - (ii) Authority and Responsibility
  - (iii) Stability of Personnel
- **32.** 'It involves setting objectives and developing appropriate course of action from amongst the different alternative courses of action to achieve these objectives.'
  - (a) Identify the function of management referred above.
  - (b) State any five features of the function of management identified in(a) above.

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33. 'स्वीट्स एण्ड मोर' नाश्ते एवं मिठाइयों के लिए भारत की सबसे लोकप्रिय ब्रान्ड में से एक है । यह मिठाइयों, नमकीन, मीठे बिस्कुट तथा फ्रोज़न खाद्य-पदार्थों की एक विस्तृत शृंखला प्रदान करती है ।

इसका संगठनात्मक ढाँचा उपर्युक्त प्रत्येक श्रेणी के लिए एक अलग व्यावसायिक इकाई को शामिल करता है । इसकी प्रत्येक इकाई के लिए एक प्रबंधक है जिसका इकाई पर अधिकार है तथा वह निष्पादन के लिए उत्तरदायी है । इसके अतिरिक्त इन इकाइयों में प्रत्येक इकाई बहुकार्यात्मक है क्योंकि प्रत्येक इकाई में विभिन्न कार्य जैसे उत्पादन, विपणन, वित्त, इत्यादि का निष्पादन किया जाता है । यद्यपि इस प्रकार के संगठनात्मक ढाँचे से लागत बढ़ती है क्योंकि प्रत्येक उत्पाद के लिए क्रियाओं का दोहराव होता है, लेकिन यह निष्पादन मूल्यांकन के लिए सही आधार प्रदान करती है क्योंकि प्रत्येक व्यावसायिक इकाई से सम्बन्धित आय एवं लागत को आसानी से पहचाना जा सकता है ।

- (क) 'स्वीट्स एण्ड मोर' के संगठनात्मक ढाँचे की पहचान कीजिए।
- (ख) उपर्युक्त (क) में पहचाने गए संगठनात्मक ढाँचे के उन तीन लाभों एवं दो दोषों का उल्लेख कीजिए जिसकी चर्चा उपर्युक्त स्थिति में नहीं की गई है।
- 34. 'एक्स लिमिटेड' कारों का उत्पादन करती है । कम्पनी ने बाज़ार का सर्वेक्षण किया तथा पता लगाया कि पेट्रोल या डीज़ल की अपेक्षा ग्राहकों को पर्यावरण-अनुकूल कार की आवश्यकता है । ग्राहकों की आवश्यकता तथा विपणन की सामाजिक, नैतिक एवं पारिस्थितिक पहलुओं को ध्यान में रखते हुए, कम्पनी ने बायो-डीज़ल पर चलने वाली कार का एक नया मॉडल बाज़ार में उतारा । कार को बाज़ार में उतारने की घटना को प्रमुख समाचार चैनलों तथा समाचार-पत्रों में विस्तृत रूप से प्रकाशित किया गया था । कार की सूचना को प्रचारित करने तथा व्यवसाय की ख्याति के निर्माण के लिए ऐसा किया गया । 'एक्स लिमिटेड' समझती है कि जनता के विचार को प्रबंधित करना तथा नियमित आधार पर जनता के साथ कम्पनी के सम्बन्ध को बनाए रखना अनिवार्य है ।
  - (क) उपर्युक्त स्थिति में अन्तर्निहित विपणन दर्शन की पहचान कीजिए एवं उसे समझाइए ।
  - (ख) कम्पनी द्वारा प्रयुक्त संप्रेषण साधन को पहचानिए एवं उसे समझाइए ।
  - (ग) किन्हीं दो अन्य संवर्धन साधनों को समझाइए जिनका प्रयोग 'एक्स लिमिटेड' द्वारा अपने उद्देश्यों की पूर्ति के लिए किया जा सकता है।

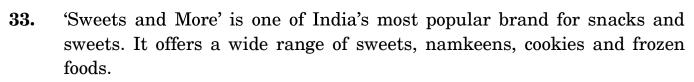
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Its organisational structure comprises of separate business units in each of the above categories. Each of these units have a manager responsible for performance, having authority over the unit. Moreover, each of these units is multi-functional as within each unit, different functions like production, marketing, finance, etc. are performed. Though this kind of organisational structure leads to increased cost because of duplication of activities across products, but it provides a proper basis for performance measurement as revenues and costs related to each of these business units can be easily identified.

- (a) Identify the organisational structure of 'Sweets and More'.
- (b) State three advantages and two disadvantages of the organisational structure identified in (a) above which are not discussed in the above case.
- 34. 'X Ltd.' is engaged in the manufacturing of cars. The company surveyed the market and found that customers need a car which runs on eco-friendly fuel instead of petrol or diesel. Keeping the needs of customers as well as social, ethical and ecological aspects of marketing in mind, the company launched a new model of car that runs on bio-diesel. The launch event was covered by the top news channels and newspapers. This was done to disseminate information about the car and build goodwill of the business. 'X Ltd.' understands that it is imperative to manage public opinion and company's relations with the public on a regular basis.
  - (a) Identify and explain the marketing philosophy involved in the above case.
  - (b) Identify and explain the communication tool that was used by the company.
  - (c) Explain any two other promotional tools that can be used by 'X Ltd.' to achieve its objectives.

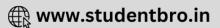
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#### -Strictly Confidential: (For Internal and Restricted Use Only) Senior School Certificate Examination March -----2023

## Marking Scheme---Business Studies 66/1/1, 66/1/2, 66/1/3

#### General Instructions:

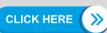
| 1 | You are aware that evaluation is the most important process in the actual and correct                                                                                      |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | assessment of the candidates. A small mistake in evaluation may lead to serious                                                                                            |
|   | problems which may affect the future of the candidates, education system and                                                                                               |
|   | teaching profession. To avoid mistakes, it is requested that before starting evaluation,                                                                                   |
|   | you must read and understand the spot evaluation guidelines carefully.                                                                                                     |
| 2 | "Evaluation policy is a confidential policy as it is related to the confidentiality of                                                                                     |
|   | the examinations conducted, Evaluation done and several other aspects. Its'                                                                                                |
|   | leakage to public in any manner could lead to derailment of the examination                                                                                                |
|   | system and affect the life and future of millions of candidates. Sharing this                                                                                              |
|   | policy/document to anyone, publishing in any magazine and printing in News                                                                                                 |
|   | Paper/Website etc may invite action under various rules of the Board and IPC."                                                                                             |
| 3 | Evaluation is to be done as per instructions provided in the Marking Scheme. It                                                                                            |
|   | should not be done according to one's own interpretation or any other consideration.                                                                                       |
|   | Marking Scheme should be strictly adhered to and religiously followed. However,                                                                                            |
|   | while evaluating, answers which are based on latest information or knowledge                                                                                               |
|   | and/or are innovative, they may be assessed for their correctness otherwise and                                                                                            |
|   | due marks be awarded to them.                                                                                                                                              |
| 4 | The Marking scheme carries only suggested value points for the answers                                                                                                     |
|   | These are in the nature of Guidelines only and do not constitute the complete answer.                                                                                      |
|   | The students can have their own expression and if the expression is correct, the due                                                                                       |
| 5 | marks should be awarded accordingly.                                                                                                                                       |
| 5 | The Head-Examiner must go through the first five answer books evaluated by each                                                                                            |
|   | evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should |
|   | instructions given in the Marking Scheme. If there is any variation, the same should                                                                                       |
|   | be zero after delibration and discussion. The remaining answer books meant for<br>evaluation shall be given only after ensuring that there is no significant variation in  |
|   | the marking of individual evaluators.                                                                                                                                      |
| 6 | Evaluators will mark( $$ ) wherever answer is correct. For wrong answer CROSS 'X"                                                                                          |
| U | be marked. Evaluators will not put right ( $\checkmark$ )while evaluating which gives an                                                                                   |
|   | impression that answer is correct and no marks are awarded. This is most common                                                                                            |
|   | mistake which evaluators are committing                                                                                                                                    |
| 7 | If a question has parts, please award marks on the right-hand side for each part.                                                                                          |
| 1 | Marks awarded for different parts of the question should then be totaled up and                                                                                            |
|   | written in the left-hand margin and encircled. This may be followed strictly.                                                                                              |
| 8 | If a question does not have any parts, marks must be awarded in the left-hand margin                                                                                       |
|   | and encircled. This may also be followed strictly                                                                                                                          |
| 9 | If a student has attempted an extra question, answer of the question deserving more                                                                                        |
|   | marks should be retained and the other answer scored out with a note "Extra                                                                                                |
|   | Question".                                                                                                                                                                 |
|   |                                                                                                                                                                            |





| 10 | No marks to be deducted for the cumulative effect of an error. It should be penalized  |
|----|----------------------------------------------------------------------------------------|
|    | only once.                                                                             |
| 11 | A full scale of marks(example 0 to 80/70/60/50/40/30 marks as given in                 |
|    | Question Paper) has to be used. Please do not hesitate to award full marks if the      |
|    | answer deserves it.                                                                    |
| 12 | Every examiner has to necessarily do evaluation work for full working hours i.e., 8    |
|    | hours every day and evaluate 20 answer books per day in main subjects and 25           |
|    | answer books per day in other subjects (Details are given in Spot Guidelines).         |
| 13 | Ensure that you do not make the following common types of errors committed by the      |
|    | Examiner in the past:-                                                                 |
|    | • Leaving answer or part thereof unassessed in an answer book.                         |
|    | • Giving more marks for an answer than assigned to it.                                 |
|    | • Wrong totaling of marks awarded on an answer.                                        |
|    | • Wrong transfer of marks from the inside pages of the answer book to the title        |
|    | page.                                                                                  |
|    | • Wrong question wise totaling on the title page.                                      |
|    | • Wrong totaling of marks of the two columns on the title page.                        |
|    | • Wrong grand total.                                                                   |
|    | <ul> <li>Marks in words and figures not tallying/not same.</li> </ul>                  |
|    | • Wrong transfer of marks from the answer book to online award list.                   |
|    | • Answers marked as correct, but marks not awarded. (Ensure that the right tick        |
|    | mark is correctly and clearly indicated. It should merely be a line. Same is with      |
|    | the X for incorrect answer.)                                                           |
|    | Half or a part of answer marked correct and the rest as wrong, but no marks awarded.   |
| 14 | While evaluating the answer books if the answer is found to be totally incorrect, it   |
|    | should be marked as cross (X) and awarded zero (0)Marks                                |
| 15 | Any unassessed portion, non-carrying over of marks to the title page, or totaling      |
|    | error detected by the candidate shall damage the prestige of all the personnel         |
|    | engaged in the evaluation work as also of the Board. Hence, in order to uphold the     |
|    | prestige of all concerned, it is again reiterated that the instructions be followed    |
|    | meticulously and judiciously                                                           |
| 16 | The Examiners should acquaint themselves with the guidelines given in the              |
|    | "Guidelines for spot Evaluation" before starting the actual evaluation.                |
| 17 | Every Examiner shall also ensure that all the answers are evaluated, marks carried     |
|    | over to the title page, correctly totaled and written in figures and words.            |
| 18 | The candidates are entitled to obtain photocopy of the Answer Book on request on       |
|    | payment of the prescribed processing fee. All Examiners/Additional Head                |
|    | Examiners/Head Examiners are once again reminded that they must ensure that            |
|    | evaluation is carried out strictly as per value points for each answer as given in the |
|    | Marking Scheme                                                                         |

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| 66<br>/1 | MARKING SCHEME– 2023<br>BUSINESS STUDIES                                                                                                      | Marks  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------|
| /3       | 66/1/3<br>EXPECTED ANSWERS / VALUE POINTS                                                                                                     |        |
| 1        | Q. Which of the following statements does not highlight the importance of financial planning?                                                 |        |
|          | (a ) Detailed plans of action prepared under financial<br>planning increase waste, duplication of efforts and gaps<br>in planning.            |        |
|          | (b) It helps in forecasting what may happen in future<br>under different business situations                                                  |        |
|          | (c) It provides a link between investment and financing decisions on a continuous basis.                                                      |        |
|          | (d) It helps in avoiding business shocks and surprises<br>and helps the company in preparing for the future                                   |        |
|          | Ans (a)<br>Detailed plans of action prepared under financial planning<br>increase waste, duplication of efforts and gaps in planning.         | 1 mark |
| 2        | Q. 'Roma Ltd' identified the needs of the customers for                                                                                       |        |
|          | the successful marketing of their products. This was                                                                                          |        |
|          | important for making an analysis of the available                                                                                             |        |
|          | opportunities, threats, weaknesses and strengths of the<br>organisation and help in deciding what opportunities<br>can best be pursued by it. |        |
|          | By doing so, which of the following functions of<br>marketing is being performed by 'Roma Ltd'?                                               |        |
|          | (a) Standardisation and grading                                                                                                               |        |
|          | <ul><li>(b) Product designing and development</li><li>(c) Marketing planning</li></ul>                                                        |        |



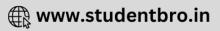
|   | (d) Gathering and analysing market information           |        |
|---|----------------------------------------------------------|--------|
|   | Ans (d)<br>Gathering and analysing market information    | 1 mark |
| 3 | Q refers to the downward transfer of                     |        |
|   | authority from a superior to a subordinate.              |        |
|   | (a) Organising                                           |        |
|   | (b)Decentralisation                                      |        |
|   | (c) Accountability                                       |        |
|   | (d)Delegation                                            |        |
|   | Ans (d)                                                  | 1 mark |
|   | Delegation                                               |        |
| 4 | Q. During the Covid-19 pandemic, the restaurant          |        |
|   | industry faced many challenges. The slowdown led to      |        |
|   | huge decrease in demand. From April 2022, the effect of  |        |
|   | Covid started reducing. The economy started picking      |        |
|   | up and a boom was noticed in the restaurant industry.    |        |
|   | As a result, larger amount of working capital was        |        |
|   | required with increased production and sales.            |        |
|   | The factor affecting the working capital requirement     |        |
|   | discussed above is:                                      |        |
|   | (a) Seasonal factor                                      |        |
|   | (b) Production cycle                                     |        |
|   | (c) Operating efficiency                                 |        |
|   | (d) Business cycle                                       |        |
|   | Ans (d)                                                  |        |
|   | Business Cycle                                           | 1 mark |
| 5 | Q. Adapting to a change in consumer preference           |        |
|   | towards online shopping. Fast-Service' started a         |        |
|   | grocery delivery app. It is a platform that ensures 10-  |        |
|   | minute deliveries of groceries. Because of this service, |        |
|   | Fast-Service earned huge profit within a year. It        |        |
|   | planned to expand its operations and decided to raise    |        |
|   | funds by directly issuing its securities to investors.   |        |
|   | The market through which Fast-Service' has decided to    |        |



|   | raise funds for its expansion is :                                                                   |        |
|---|------------------------------------------------------------------------------------------------------|--------|
|   | (a) Money market                                                                                     |        |
|   | (b)Primary market                                                                                    |        |
|   | (c) Secondary market                                                                                 |        |
|   | (d)Both Primary and Secondary markets                                                                |        |
|   | (a) Doth i finnary and Secondary markets                                                             |        |
|   | Ans (b)                                                                                              | 1 mark |
|   | Primary market                                                                                       |        |
| 6 | Q. 'Capital Market instruments are riskier both with                                                 |        |
|   | respect to returns and principal repayment as                                                        |        |
|   | compared to Money Market instruments.'                                                               |        |
|   | This highlights the following point of difference                                                    |        |
|   | between 'Capital Market' and 'Money Market':                                                         |        |
|   | (a) Instruments                                                                                      |        |
|   | (b)Duration                                                                                          |        |
|   | (c) Safety                                                                                           |        |
|   | (d)Liquidity                                                                                         |        |
|   |                                                                                                      |        |
|   | Ans (c)<br>Sofoty                                                                                    | 1 mark |
|   | Safety                                                                                               |        |
| 7 | Q.<br>The symbol which appears on all the 'Elegant' cars and which is not utterable is known as its: |        |
|   | (a) Brand                                                                                            |        |
|   | (b) Brand name                                                                                       |        |
|   | (c) Brand mark                                                                                       |        |
|   | (d) Trade mark                                                                                       |        |
|   |                                                                                                      |        |
|   | Ans (c)                                                                                              | 1 mark |
|   | Ans (c)<br>Brand mark                                                                                | 1 mark |

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|    | <ul> <li>absence of which goods will reach the customers late or<br/>in wrong quantity.'</li> <li>The component of physical distribution highlighted<br/>above is: <ul> <li>(a) Warehousing</li> <li>(b) Order Processing</li> <li>(c) Transportation</li> <li>(d) Inventory Control</li> </ul> </li> </ul>                                                                                                                                         |        |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|    | Ans (b)<br>Order Processing                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 mark |
| 9  | Q involves a variety of programmes<br>designed to promote or protect a company's image and<br>its individual products in the eyes of the public.<br>(a) Personal selling<br>(b) Public relations<br>(c) Sales promotion<br>(d) Advertising                                                                                                                                                                                                          |        |
|    | Ans (b)<br>Public relations                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 mark |
| 10 | <ul> <li>Q. 'Coordination integrates the efforts of different departments and at different levels'.</li> <li>Identify the characteristic of coordination highlighted in the above statement. <ul> <li>(a) Coordination ensures unity of action.</li> <li>(b) Coordination is an all pervasive function.</li> <li>(c) Coordination is a deliberate function.</li> <li>(d) Coordination is the responsibility of all managers.</li> </ul> </li> </ul> |        |
|    | Ans (b)<br>Coordination is an all pervasive function.                                                                                                                                                                                                                                                                                                                                                                                               | 1 mark |
| 11 | Q. The process of defining and grouping the activities of<br>the enterprise and establishing authority relationship<br>among them is :                                                                                                                                                                                                                                                                                                              |        |
|    | (a) Directing<br>(b) Staffing                                                                                                                                                                                                                                                                                                                                                                                                                       |        |



|    | (c) Management                                                                                                           |         |
|----|--------------------------------------------------------------------------------------------------------------------------|---------|
|    | (d) Organising                                                                                                           |         |
|    | Ans (d)                                                                                                                  |         |
|    | Organising                                                                                                               | 1 mark  |
| 12 | Q. Which of the following are the examples of Legal                                                                      |         |
|    | Environment ?                                                                                                            |         |
|    | (i) A dwartigement of cleak alia beware and is muchibited                                                                |         |
|    | <ul><li>(i) Advertisement of alcoholic beverages is prohibited</li><li>(ii) Decrease in interest rate on loans</li></ul> |         |
|    | (iii) Increase in demand for organic foods                                                                               |         |
|    | (iv) Digilockers for storing documents                                                                                   |         |
|    | (v) In 1993, the Supreme Court passed an order to close                                                                  |         |
|    | the iron foundries around 'Taj Mahal' at Agra                                                                            |         |
|    | (a) (i) and (iv)                                                                                                         |         |
|    | (b)(i) and (ii)                                                                                                          |         |
|    | (c) (ii) and (iii)                                                                                                       |         |
|    | (d)(i) and (v)                                                                                                           |         |
|    | Ans (d)                                                                                                                  |         |
|    | (i) and (v)                                                                                                              | 1 mark  |
| 13 | Q. Which of the following is not a step in the process of                                                                |         |
|    | 'Controlling' function of management ?                                                                                   |         |
|    | (a) Setting performance standards                                                                                        |         |
|    | (b)Assignment of duties                                                                                                  |         |
|    | (c) Taking corrective action                                                                                             |         |
|    | (d)Comparing actual performance with standards                                                                           |         |
|    | Ans (b)                                                                                                                  |         |
|    | Assignment of duties                                                                                                     | 1 mark  |
| 14 | Q. Statement I: Management is multi-dimensional.                                                                         | 1 mur K |
|    | Statement II : The activities involved in managing an                                                                    |         |
|    | enterprise are common to all organisations whether                                                                       |         |
|    | economic, social or political.                                                                                           |         |
|    | Choose the correct option from the options given below:                                                                  |         |
|    | (a) Statement I is true and II is false                                                                                  |         |
|    | (b)Statement II is true and I is false.                                                                                  |         |
|    | (c) Both the statements are false.                                                                                       |         |



|    | (d)Both the statements are true.                                                                                                                    |        |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|    | Ans (d)<br>Both the statements are true                                                                                                             | 1 mark |
| 15 | Q. Umang was working as a 'Production Manager' at                                                                                                   |        |
|    | 'LG Papers Ltd.' The company had launched new eco-                                                                                                  |        |
|    | friendly paper straws in the market. He was given a                                                                                                 |        |
|    | target of producing 5,000 straws a day, by the General                                                                                              |        |
|    | Manager. In spite of making the employees work                                                                                                      |        |
|    | overtime, Umang could not meet the target.                                                                                                          |        |
|    | On investigation, it was found that the employees had                                                                                               |        |
|    | not received the right training to manufacture these                                                                                                |        |
|    | eco-friendly paper straws. So the employees were sent                                                                                               |        |
|    | for special training.                                                                                                                               |        |
|    | The function of management which helped Umang in                                                                                                    |        |
|    | identifying that he could not meet the target is:                                                                                                   |        |
|    |                                                                                                                                                     |        |
|    | (a) Planning                                                                                                                                        |        |
|    | (b) Organising                                                                                                                                      |        |
|    | (c) Directing                                                                                                                                       |        |
|    | (d) Controlling                                                                                                                                     |        |
|    | Ans (d)<br>Controlling                                                                                                                              | 1 mark |
| 16 | Q. Match the various characteristics of Business                                                                                                    |        |
|    | environment given in Column I with their respective                                                                                                 |        |
|    | explanations in Column II:                                                                                                                          |        |
|    | Column I Column II                                                                                                                                  |        |
|    | A. Dynamic nature (i) Environment is a phenomenon<br>that is relatively easier to<br>understand in parts but difficult to<br>grasp in its totality. |        |
|    | B. Complexity (ii) Business environment differs<br>from country to country and even<br>region to region.                                            |        |
|    | C. Relativity (iii) Business environment keeps on                                                                                                   |        |



|    | changing, whether in terms of<br>technological improvement or<br>shifts in consumer preferences.                                                                                                                                                                                                                                                                                                                                                                                               |        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|    | (a) A- (iii), B-(ii), C-(i)<br>(b)A-(ii,) B- (iii), C-(i)<br>(c) A-(iii,) B-(i), C-(ii)<br>(d)A-(i), B-(ii), C-(iii)                                                                                                                                                                                                                                                                                                                                                                           |        |
|    | Ans (c)<br>A-(iii), B-(i), C-(ii)                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 mark |
| 17 | <ul> <li>Q. Management has its own vocabulary of terms and concepts. Managers need to communicate with one another with the help of a common vocabulary for the better understanding of their work situation.</li> <li>Which characteristic of 'Management as a Science' is highlighted in the above statement ?</li> <li>(a) Principles based on experimentation</li> <li>(b) Systematised body of knowledge</li> <li>(c) Universal validity</li> <li>(d) Personalised application</li> </ul> |        |
|    | Ans (b)<br>Systematised body of knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 mark |
| 18 | Qas an element of marketing mix includes<br>the activities that make the firm's products available to<br>the target customers.<br>(a) Promotion<br>(b) Place<br>(c) Product<br>(d) Price<br>Ans (b)                                                                                                                                                                                                                                                                                            |        |
| 19 | Place<br>Q. Sangeeta visited 'Smile Dental Clinic' for treatment                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 mark |
| 17 | of toothache. She observed that the receptionist was<br>seated at the reception desk, the place fixed for her.<br>Dental instruments were laid neatly in dental<br>instrument trays and the used instruments were placed                                                                                                                                                                                                                                                                       |        |

| in the sterilisation area. There was a fixed place for               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| everything and it was present there. There was no                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| hindrance in the work of the dentist and he was                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| working with her maximum efficiency.                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| The principle of management followed at the Smile                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Dental Clinic was :                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (a) Equity                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (b)Discipline                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (c) Order                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (d)Initiative                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Ans (c)                                                              | 1 mark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| revenue to cover costs and the risks of the business.                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Now the company wants to increase the sales volume,                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| the capital investment, the number of employees and                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| the number of products also.                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| By doing this, the management wants to achieve its                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| following objective :                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (a) Survival                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (b) Profit                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (c) Personal                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (d) Growth                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Ans (d)                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      | 1 mark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q. (a)                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (i) Name the process of holding securities in an                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| electronic form.                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (ii) Name any two participants of Money Market.                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (iii) Name the depositories that hold securities in                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| (III) Name the depositories that hold securities in electronic form. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                      | everything and it was present there. There was no<br>hindrance in the work of the dentist and he was<br>working with her maximum efficiency.<br>The principle of management followed at the Smile<br>Dental Clinic was :<br>(a) Equity<br>(b) Discipline<br>(c) Order<br>(d) Initiative<br>Ans (c)<br>Order<br>Q. 'Alfanzo Ltd' is achieving all its objectives in an<br>effective and efficient manner. It is earning enough<br>revenue to cover costs and the risks of the business.<br>Now the company wants to increase the sales volume,<br>the capital investment, the number of employees and<br>the number of products also.<br>By doing this, the management wants to achieve its<br>following objective :<br>(a) Survival<br>(b) Profit<br>(c) Personal<br>(d) Growth<br>Ans (d)<br>Growth<br>Q. (a)<br>(i) Name the process of holding securities in an<br>electronic form. |



| Large Corporate Houses, Mutual Funds. (Any two)                                                                                  | 1/2x2=1+ |  |  |
|----------------------------------------------------------------------------------------------------------------------------------|----------|--|--|
| (iii) National Securities Depositories Limited (NSDL) and<br>Central Depository Services Limited (CDSL)                          |          |  |  |
| OR                                                                                                                               |          |  |  |
| Q. (b) State any three factors affecting the dividend                                                                            |          |  |  |
| decision.                                                                                                                        |          |  |  |
| Ans (b)                                                                                                                          |          |  |  |
| Factors affecting dividend decision are ( <b>Any three</b> ):                                                                    |          |  |  |
| (i) <u>Amount of earnings</u> are a major determinant of dividend decision as dividends are paid out of current and past         |          |  |  |
| earnings.<br>(ii) <u>Stability of earnings</u> is another factor affecting dividend                                              | 1x3      |  |  |
| decision as a company having stable earnings is in a                                                                             | 172      |  |  |
| position to declare higher dividends.                                                                                            | =        |  |  |
| (iii) Companies generally prefer to maintain stability of                                                                        |          |  |  |
| dividends while taking dividend decision.                                                                                        |          |  |  |
| (iv) If a company has good <u>growth opportunities</u> , it pays                                                                 |          |  |  |
| out less dividend.                                                                                                               |          |  |  |
| (v) A good <u>cash flow position</u> is necessary for declaration                                                                |          |  |  |
| of dividend.                                                                                                                     |          |  |  |
| (vi) <u>Shareholders' preference</u> is kept in mind by the                                                                      | 2        |  |  |
| <ul><li>management before declaring dividends.</li><li>(vii) <u>Taxation policy</u> affects the dividend decision as a</li></ul> | 3 marks  |  |  |
| higher dividend distribution tax will lead to lesser dividend                                                                    |          |  |  |
| payout.                                                                                                                          |          |  |  |
| (viii) The possible <u>stock market reaction</u> of dividend policy                                                              |          |  |  |
| on the share price is one of the important factors affecting                                                                     |          |  |  |
| dividend decision.                                                                                                               |          |  |  |
| (ix) While taking dividend decision, companies take into                                                                         |          |  |  |
| consideration their access to capital market.                                                                                    |          |  |  |
| (x) Certain provisions of the Companies Act i.e. <u>legal</u>                                                                    |          |  |  |
| constraints place restrictions on payout of dividend.                                                                            |          |  |  |
| (xi) While taking dividend decision, companies keep in                                                                           |          |  |  |
| mind the restrictions imposed by the lenders i.e. <u>contractual</u> constraints.                                                |          |  |  |

|    | be awarded)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 22 | Q. Hitesh is the Chief Executive Officer of 'Kids<br>Garments Ltd.' Due to festive season, Hitesh got an<br>additional order of 10,000 garments which he had to<br>supply within two days, Due to his goodwill in the<br>market, he did not want to lose the order, So, he<br>decided to achieve the target by operating on double<br>shifts. He achieved the target and supplied the order<br>within two days. But due to double shifts, his cost of<br>production was higher than the regular production cost.<br>Identify and give the meaning of the two concepts of<br>management discussed in the above para. |                                                   |
| 23 | Ans.<br>Efficiency and Effectiveness<br>Efficiency means doing the task correctly and with<br>minimum cost.<br>Effectiveness is concerned with doing the right task,<br>completing activities and achieving goals.<br>(Or any other suitable meaning)<br>Q. 'The attitudes, skills and abilities of employees to<br>perform specific jobs are increased by adopting a<br>specific process.' This process benefits the organisation<br>in many ways.<br>State any three benefits of this process to the<br>organisation.                                                                                             | 1/2x2=1<br>+1 mark<br>+<br>1 mark<br>=<br>3 marks |
|    | <ul> <li>Ans</li> <li>Benefits of training to the organisation : (Any 3)</li> <li>(i) Training is a systematic learning, always better than hit and trial methods which lead to wastage of efforts and money.</li> <li>(ii) It enhances employee productivity both in terms of quantity and quality, leading to higher profits.</li> </ul>                                                                                                                                                                                                                                                                          | 1x3<br>=                                          |

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|    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                      | 1                             |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------|
|    | (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Training equips the future manager who can take      | 3 marks                       |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | over in case of emergency.                           | 3 marks                       |
|    | (iv)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Training increases employee morale and reduces       |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | absenteeism and employee turnover.                   |                               |
|    | (v)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | It helps in obtaining effective response to fast     |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | changing environment.                                |                               |
|    | (If the example th |                                                      |                               |
|    | be awarde                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ed)                                                  |                               |
| 24 | <b>Q.</b> (a) Ex                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | plain the following methods of training:             |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | stibule training                                     |                               |
|    | (ii)Int                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ernship training                                     |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | estibule training                                    |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ployees learn their jobs on the equipment they       |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | l be using, away from the actual work floor.         |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | is is usually done when employees are required to    |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ndle sophisticated machinery and equipment           | $1\frac{1}{2} + 1\frac{1}{2}$ |
|    | ()                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | b) Internship training                               |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | It is a joint programme of training in which         | =                             |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | educational institutions and business firms          |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | cooperate.                                           |                               |
|    | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Selected candidates carry on regular studies as      | 3 marks                       |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | well as work in some factory or office to acquire    |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | practical knowledge and skills.                      |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | OR                                                   |                               |
|    | · · <b>_</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ain any three advantages of external sources of      |                               |
|    | recruitm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ent.                                                 |                               |
|    | Ans (b) A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Advantages of external sources of recruitment:       |                               |
|    | $\operatorname{Alls}\left(0\right) F$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (Any three)                                          |                               |
|    | (i) Qual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | lified Personnel: The management can attract         |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ified and trained people to apply for vacant jobs in |                               |
|    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | organisation.                                        | 1x3                           |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | er Choice: When vacancies are advertised widely,     |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ge number of applicants apply. The management        |                               |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | a wider choice while selection.                      | =                             |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                      |                               |

|    | <ul> <li>(iii) Fresh Talent: The present employees may be<br/>insufficient or they may not fulfill the specifications of<br/>the jobs to be filled. External recruitment provide<br/>wider choice and brings new blood in the organisation.</li> <li>(iv) Competitive Spirit: If a company taps external sources,<br/>the existing staff will have to compete with the<br/>outsiders. They will work harder to show better<br/>performance.</li> </ul> | 3 marks                                                                                |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 25 | <ul> <li>Q. X Ltd.' issued 14% Debentures of ₹4,00,000 and 10,000 Equity shares of ₹60 each. This investment resulted in a net profit of ₹2,00,000 before interest and tax. The tax rate was 50%.</li> <li>(a) Calculate the 'Return on Investment and Earning per Share of 'X Ltd.'</li> </ul>                                                                                                                                                        |                                                                                        |
|    | <ul> <li>(b) State with reason whether the above example is that of favourable or unfavourable financial leverage.</li> <li>Ans (a) Return on Investment</li> </ul>                                                                                                                                                                                                                                                                                    |                                                                                        |
|    | $= \frac{\text{Profit before interest and tax or EBIT}}{\text{Capital employed or Total Investment}} \times 100$ $= \frac{2,00,000}{10,00,000} \times 100$ $= 20\%$                                                                                                                                                                                                                                                                                    | 1 ½ marks<br>+                                                                         |
|    | Earning per share = $\frac{\text{Profit after interest and tax}}{\text{Number of equity shares}}$<br>= $2,00,000 - 56,000 - 72,000$                                                                                                                                                                                                                                                                                                                    | 1 ½ marks<br>+                                                                         |
|    | $= \frac{2,00,000 - 30,000 - 72,000}{10,000}$<br>= ₹ 7.20 per share<br>Ans (b)<br>It is a case of favourable financial leverage as the ROI ><br>Rate of interest.                                                                                                                                                                                                                                                                                      | <sup>1</sup> / <sub>2</sub> mark + <sup>1</sup> / <sub>2</sub><br>mark for<br>reason=1 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 <sup>1</sup> / <sub>2</sub> + 1 <sup>1</sup> / <sub>2</sub> +1  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4 marks                                                           |
| 26 | <ul> <li>Q. Nitya is a student of class XII of a well-known school.</li> <li>She has a preconceived notion that her teacher always finds fault in her work. One day while checking the project work of class XII, her teacher wanted to appreciate Nitya for her hard work and good performance, but before she could complete her sentence, Nitya left the room without listening to her teacher.</li> <li>(a) Identify the 'barrier to communication' and also the type/category of barrier to which it is related.</li> <li>(b) Explain two other communication barriers of the type/category identified in (a) above.</li> </ul> |                                                                   |
|    | Ans (a)<br>Premature Evaluation and Psychological Barriers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <sup>1</sup> / <sub>2</sub> x 2=<br>1mark                         |
|    | Ans (b) Any two of the following:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                   |
|    | (i) Lack of Attention :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                   |
|    | The pre-occupied mind of receiver and the resultant<br>non listening of message acts as a major<br>psychological barrier.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <sup>1</sup> / <sub>2</sub> mark for<br>heading and<br>1 mark for |
|    | <ul> <li>(ii) Loss by transmission and poor retention :</li> <li>When communication passes through various levels, successive transmissions of the message results in loss of, or transmission of inaccurate information.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 | explanation<br>1 <sup>1</sup> / <sub>2</sub> x2 =3                |
|    | <ul> <li>(iii) Distrust :<br/>Distrust between communicator and<br/>communicatee acts as a barrier. If the parties do not<br/>believe each other, they cannot understand each<br/>others message in its original sense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                   | 1+3 =<br>4 marks                                                  |
| 27 | Q. Identify and give the meaning of the concepts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                   |
|    | highlighted in the following statements :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |
|    | (a) The process of finding possible candidates for a job.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |



|    | <ul> <li>(b) An assessment of the number and types of human resources necessary for the performance of various jobs.</li> <li>(c) Introducing the selected employees to other employees and familiarising them with the rules and policies of the onganisation.</li> <li>(d) It ensures that the organisation gets the best employees amongst the employees available.</li> </ul>                                                                                                |                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
|    | Ans<br>(a) Recruitment<br>Recruitment may be defined as the process of searching for<br>prospective employees and stimulating them to apply for<br>jobs in the organisation.<br>(b)Workload analysis is a part of first step of staffing<br>process i.e., estimating the manpower requirements.<br>It involves assessment of the number and types of human<br>resources necessary for the performance of various jobs<br>and <u>accomplishment of organisational objectives.</u> | <sup>1</sup> / <sub>2</sub> mark for<br>identification<br>and <sup>1</sup> / <sub>2</sub> mark<br>for meaning |
|    | <ul> <li>(c) Orientation</li> <li>Orientation involves giving a brief presentation about the company to the employee and introducing him/her to his/her superiors, subordinates and the colleagues.</li> <li>(d) Selection</li> <li>Selection is the process of identifying and choosing the best person out of a number of prospective candidates for a job.</li> </ul>                                                                                                         | 4 marks                                                                                                       |
| 28 | <ul> <li>Q. 'Zeto Ltd.' offers its employees shares at a price which is less than the market price.</li> <li>(a) Identify the incentive offered by the company and state the type of incentive discussed above.</li> <li>(b) State two other incentives of the type of incentive identified in (a) above.</li> </ul> Ans (a) Co-partnership/ Stock option                                                                                                                        |                                                                                                               |



| <u>Financial incentives</u> are the incentives measurable in direct<br>monetary form/term which serve to motivate people for<br>better performance.<br>(If the examinee has listed the type of incentive only, ½<br>mark to be awarded) | 1<br>+1<br>=2 marks |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <ul> <li>Ans (b)</li> <li>Two other financial incentives are : (Any 2)</li> <li>(i) <u>Pay and allowances</u> include basic pay, dearness</li> </ul>                                                                                    |                     |
| allowance and other allowances.                                                                                                                                                                                                         |                     |
| (ii) <u>Productivity linked wage incentive</u> aims at linking                                                                                                                                                                          | 1x2 =2marks         |
| payment of wages to increase in productivity at                                                                                                                                                                                         |                     |
| individual or group level.                                                                                                                                                                                                              |                     |
| (iii)Bonus is an incentive offered over and above the                                                                                                                                                                                   |                     |
| wages/ salary to the employees.                                                                                                                                                                                                         |                     |
| (iv) <u>Sharing profit with employees</u> serves to motivate the                                                                                                                                                                        |                     |
| employees to improve their performance and contribute                                                                                                                                                                                   |                     |
| to increase in profits                                                                                                                                                                                                                  |                     |
| (v) <u>Retirement benefits</u> such as provident fund, pension,                                                                                                                                                                         |                     |
| and gratuity provide financial security to employees after                                                                                                                                                                              |                     |
| their retirement.                                                                                                                                                                                                                       |                     |
| (vi) <u>Perquisites</u> and fringe benefits are offered such as car                                                                                                                                                                     |                     |
| allowance, housing, medical aid, and education to the                                                                                                                                                                                   |                     |
| children etc., over and above the salary.                                                                                                                                                                                               |                     |
| (If the examinee has listed the points only, $\frac{1}{2}$ mark each to                                                                                                                                                                 | 2+2=                |
| be awarded)                                                                                                                                                                                                                             | 4 marks             |

| 29 | Q. (a) Keeping in mind the emerging nature of the                                      |         |
|----|----------------------------------------------------------------------------------------|---------|
|    | securities market in India, Securities Exchange Board                                  |         |
|    | of India was entrusted with the twin task of both                                      |         |
|    | regulation and development of the securities market.                                   |         |
|    | State any two regulatory and two development                                           |         |
|    | functions of it.                                                                       |         |
|    |                                                                                        |         |
|    | Ans (a) Functions of Securities Exchange Board of India:                               |         |
|    |                                                                                        |         |
|    | Regulatory Functions: (Any two)                                                        |         |
|    | 1.Registration of brokers and sub- brokers and other                                   |         |
|    | players in the market.                                                                 |         |
|    | 2.Registration of collective investment schemes and mutual funds.                      |         |
|    | 3.Regulation of stock brokers, portfolio exchanges,                                    | 2+2     |
|    | underwriters and merchant bankers and the business in                                  | =       |
|    | stock exchanges and any other securities market.                                       | 4 marks |
|    | 4. Regulation of takeover bids by companies.                                           |         |
|    | 5.Calling for information by under- taking inspection,                                 |         |
|    | conducting enquiries and audits of stock exchanges and                                 |         |
|    | intermediaries.                                                                        |         |
|    | 6.Levying fee or other charges for carrying out the                                    |         |
|    | purposes of the Act.<br>7.Performing and exercising such power under Securities        |         |
|    | Contracts (Regulation) Act 1956, as may be delegated by                                |         |
|    | the Government of India.                                                               |         |
|    |                                                                                        |         |
|    | Development Functions: (Any two)                                                       |         |
|    | 1. Training of intermediaries of the securities market.                                |         |
|    | 2.Conducting research and publishing information useful to                             |         |
|    | all market participants.                                                               |         |
|    | 3.Undertaking measures to develop the capital markets by adapting a flexible approach. |         |
|    | adapting a nextble approach.                                                           |         |
|    | OR                                                                                     |         |
|    | Q. (b) Explain the following factors affecting the                                     |         |
|    | working capital requirements of an enterprise:                                         |         |
|    |                                                                                        |         |
|    | (i) Nature of business                                                                 |         |
|    | (ii)Availability of raw material                                                       |         |
|    |                                                                                        |         |



|     | <ul> <li>Ans (b) Factors affecting the working capital requirements of an enterprise:</li> <li>(i) Nature of business</li> <li>A trading organisation usually needs a smaller amount of working capital compared to a manufacturing organisation.</li> <li>This is because there is no processing.</li> <li>Similarly, service industry which usually do not have to maintain inventory require less working capital.</li> </ul> | 2+2<br>=<br>4 marks                                                            |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|     | <ul> <li>(ii) Availability of raw material</li> <li>If the required materials are available freely and continuously, lower stock levels may suffice.</li> <li>However, if raw materials do not have record of uninterrupted availability, higher stock levels may be required.</li> <li>Larger the lead time, larger the quantity of material to be stored.</li> </ul>                                                           |                                                                                |
| 30. | <ul> <li>Q. (a) What is meant by Consumer Protection? Explain any two points of importance of consumer protection from the consumers' point of view.</li> <li>Ans (a)</li> <li>Consumer protection refers to educating consumers about their rights and responsibilities, and also helping in getting their grievances redressed.</li> <li>Importance of consumer protection from the consumers'</li> </ul>                      | 1 mark<br><sup>1</sup> ⁄2 mark for                                             |
|     | point of view: ( <b>Any two</b> )<br>(i) Consumer ignorance<br>(ii) Unorganised consumers<br>(iii) Widespread exploitation of consumers                                                                                                                                                                                                                                                                                          | heading and<br>1 mark for<br>explanation<br>1 <sup>1</sup> / <sub>2</sub> x2=3 |

|    |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1+3=4marks       |
|----|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
|    |                  | OR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|    | (b) Exp          | lain the following rights of a consumer:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |
|    | (i)<br>(ii)      | Right to choose<br>Right to safety                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |
|    | Ans (b)          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
|    | (i)<br>(ii)      | <ul> <li>Right to choose / be assured</li> <li>The consumer has the <u>freedom to choose</u> from a variety of products at competitive prices.</li> <li>This implies that the marketers should <u>offer a wide variety of products</u> and allow the consumers to make a choice.</li> <li>Right to Safety: <ul> <li>The consumer has a right to be protected against goods and services which are hazardous to life and health.</li> <li>Consumers are educated that they should use products which are standardised as this would be an assurance of such products <u>meeting quality specifications.</u></li> </ul> </li> </ul> | 2+2<br>= 4 marks |
| 31 | Manage<br>(i) Ha | xplain the following principles of Scientific<br>ement:<br>rmony, not Discord<br>ience, not Rule of Thumb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |
|    | Ans. (a)         | <ul> <li>(i) Harmony, not Discord</li> <li>There should be complete harmony between the management and workers.</li> <li>Both should realise that each one is important.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                  |



| <ul> <li>Management should share the gains of the<br/>company with the workers and workers should<br/>be willing to embrace change for the good of t<br/>company.</li> </ul>                                                                                                                                                                                                                            |                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| (ii) Science, not Rule of Thumb                                                                                                                                                                                                                                                                                                                                                                         |                      |
| <ul> <li>There is only one best method to maximise efficiency, that can be developed through study and analysis.</li> <li>This method should substitute 'Rule of Thumb' throughout the organisation.</li> <li>This saves human energy as well as wastag of time and materials.</li> </ul>                                                                                                               | = 6 marks            |
| ) (b) Explain the following principles of managemen                                                                                                                                                                                                                                                                                                                                                     | t٠                   |
| i) Equity<br>ii) Authority and responsibility                                                                                                                                                                                                                                                                                                                                                           | t:                   |
| i) Equity<br>ii) Authority and responsibility<br>iii) Stability of Personnel<br>Ans (b)                                                                                                                                                                                                                                                                                                                 | t:                   |
| i) Equity<br>ii) Authority and responsibility<br>iii) Stability of Personnel                                                                                                                                                                                                                                                                                                                            | d<br>st              |
| <ul> <li>i) Equity</li> <li>This principle emphasizes kindliness and justice in the behaviour of managers towards workers.</li> <li>There should be no discrimination again anyone on account of sex, religion,</li> </ul>                                                                                                                                                                              | d<br>st              |
| <ul> <li>(i) Equity</li> <li>(ii) Authority and responsibility</li> <li>(iii) Stability of Personnel</li> <li>Ans (b)</li> <li>i) Equity</li> <li>This principle emphasizes kindliness and justice in the behaviour of managers towards workers.</li> <li>There should be no discrimination again anyone on account of sex, religion,</li> </ul>                                                        | d<br>st              |
| <ul> <li>i) Equity</li> <li>(ii) Authority and responsibility</li> <li>(iii) Stability of Personnel</li> <li>Ans (b)</li> <li>i) Equity <ul> <li>This principle emphasizes kindliness and justice in the behaviour of managers towards workers.</li> <li>There should be no discrimination again anyone on account of sex, religion, language, caste, belief or nationality etc.</li> </ul> </li> </ul> | d st $2x3$ = 6 marks |

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|    | to its misuse. At the same time manager                                                                                         |        |
|----|---------------------------------------------------------------------------------------------------------------------------------|--------|
|    | to its misuse. At the same time, manager should have necessary authority to carry out                                           |        |
|    | his responsibility.                                                                                                             |        |
|    | ins responsionity.                                                                                                              |        |
|    | iii) Stability of personnel                                                                                                     |        |
|    | • Selected employees should be kept at their post/<br>position for a minimum fixed tenure.                                      |        |
|    | • They should be given reasonable time to show results.                                                                         |        |
| 32 | Q. 'It involves setting objectives and developing                                                                               |        |
|    | appropriate course of action from amongst the different                                                                         |        |
|    | alternative courses of action to achieve these objectives.'                                                                     |        |
|    | (a) Identify the function of management referred above.                                                                         |        |
|    | (b) State any five features of the function of                                                                                  |        |
|    | management identified in (a) above.                                                                                             |        |
|    | Ans (a) Planning                                                                                                                | 1 mark |
|    |                                                                                                                                 |        |
|    | (b) Features of the function of management: (Any five)                                                                          |        |
|    | (i) <u>Planning focuses on achieving objectives</u> . Planning                                                                  |        |
|    | has no meaning unless it contributes to the                                                                                     |        |
|    | achievement of predetermined organisational goals.                                                                              |        |
|    | (ii) <u>Planning is a primary function of management</u> . It                                                                   |        |
|    | lays down the base for other functions of                                                                                       |        |
|    | management.                                                                                                                     |        |
|    | (iii) <u>Planning is pervasive function</u> of management. It is                                                                |        |
|    | required at all levels of management as well as in                                                                              |        |
|    | all departments of the organisation.                                                                                            |        |
|    | (iv) <u>Planning is continuous function of management</u> . It                                                                  |        |
|    | means that a plan is framed, it is implemented, and                                                                             |        |
|    |                                                                                                                                 |        |
|    | is followed by another plan, and so on.                                                                                         |        |
|    | (v) <u>Planning is futuristic.</u> Planning is regarded as a                                                                    |        |
|    | <ul> <li>(v) <u>Planning is futuristic.</u> Planning is regarded as a forward looking function based on forecasting.</li> </ul> |        |
|    | (v) <u>Planning is futuristic.</u> Planning is regarded as a                                                                    |        |

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|    | and activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1x5 =5  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|    | (vii) <u>Planning is a mental exercise</u> . It requires application of the mind involving foresight,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1+5     |
|    | intelligent imagination and sound judgement.<br>(If the examinee has listed the points only, ½ mark each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | =6marks |
|    | to be awarded)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| 33 | Q. 'Sweets and More' is one of India's most popular                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|    | brand for snacks and sweets, It offers a wide range of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         |
|    | sweets, namkeens, cookies and frozen foods.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         |
|    | Its organisational structure comprises of separate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |
|    | business units in each of the above categories. Each of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |
|    | these units have a manager responsible for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |
|    | performance, having authority over the unit. Moreover,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         |
|    | each of these units is multi-functional as within each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         |
|    | unit, different functions like production, marketing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         |
|    | finance, etc. are performed. Though this kind of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |
|    | organizational structure leads to increased cost because                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |         |
|    | of duplication of activities across products, but it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |
|    | of auplication of activities across products, but it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |
|    | provides a proper basis for performance measurement<br>as revenues and costs related to each of these business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
|    | provides a proper basis for performance measurement<br>as revenues and costs related to each of these business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
|    | provides a proper basis for performance measurement<br>as revenues and costs related to each of these business<br>units can be easily identified.<br>(a) Identify the organisational structure of 'Sweets and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |
|    | provides a proper basis for performance measurement<br>as revenues and costs related to each of these business<br>units can be easily identified.<br>(a) Identify the organisational structure of 'Sweets and<br>More.'                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                            |         |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the<br/>organisational structure identifed in (a) above which</li> </ul>                                                                                                                                                                                                                                                                                                                  |         |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                            |         |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the<br/>organisational structure identifed in (a) above which<br/>are not discussed in the above case.</li> </ul>                                                                                                                                                                                                                                                                         | 1 mark  |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the<br/>organisational structure identifed in (a) above which<br/>are not discussed in the above case.</li> </ul>                                                                                                                                                                                                                                                                         | 1 mark  |
|    | <ul> <li>provides a proper basis for performance measurement<br/>as revenues and costs related to each of these business<br/>units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and<br/>More.'</li> <li>(b) State three advantages and two disadvantages of the<br/>organisational structure identifed in (a) above which<br/>are not discussed in the above case.</li> </ul>                                                                                                                                                                                                                                                                         | 1 mark  |
|    | <ul> <li>provides a proper basis for performance measurement as revenues and costs related to each of these business units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and More.'</li> <li>(b) State three advantages and two disadvantages of the organisational structure identifed in (a) above which are not discussed in the above case.</li> </ul> Ans <ul> <li>(a) Divisional structure</li> <li>(b) Three advantages of divisional structure:</li> <li>i) Product specialisation helps in the development</li> </ul>                                                                                                                         | 1 mark  |
|    | provides a proper basis for performance measurement<br>as revenues and costs related to each of these business<br>units can be easily identified.(a) Identify the organisational structure of 'Sweets and<br>More.'(b) State three advantages and two disadvantages of the<br>organisational structure identifed in (a) above which<br>are not discussed in the above case.Ans<br>(a) Divisional structure(b) Three advantages of divisional structure:<br>i) Product specialisation helps in the development<br>of varied skills in a divisional head and this                                                                                                                                  | 1 mark  |
|    | <ul> <li>provides a proper basis for performance measurement as revenues and costs related to each of these business units can be easily identified.</li> <li>(a) Identify the organisational structure of 'Sweets and More.'</li> <li>(b) State three advantages and two disadvantages of the organisational structure identifed in (a) above which are not discussed in the above case.</li> <li>Ans <ul> <li>(a) Divisional structure</li> </ul> </li> <li>(b) Three advantages of divisional structure: <ul> <li>i) Product specialisation helps in the development of varied skills in a divisional head and this prepares him for higher positions. This is because</li> </ul> </li> </ul> | 1 mark  |
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| <ul> <li>division functions as an autonomous unit which leads to faster decision making.</li> <li>ii) It <u>facilitates expansion and growth</u> as new divisions can be added without interrupting the existing operations by merely adding another divisional head and staff for the new product line.</li> <li>Two disadvantages of divisional structure: <ul> <li>i) <u>Conflict may arise</u> among different divisions with reference to allocation of funds and further a particular division may seek to maximise its profits at the cost of other divisions.</li> <li>ii) It provides managers with the authority to supervise all activities related to a particular division. In course of time, such a manager may gain power and in a bid to assert his independence may <u>ignore organisational interests</u>.</li> <li>(If the examinee has listed the points only, ½ mark each to be awarded)</li> </ul> </li> <li>34 Q. 'X Ltd.' is engaged in the manufacturing of cars. The company surveyed the market and found that customers need a car which runs on eco-friendly fuel instead of petrol or diesel. Keeping the needs of customers as well as social, ethical and ecological aspects of marketing in mind, the company launched a new model of car that runs on bio-diesel. The launch event was covered by the top news channels and newspapers. This was done to disseminate information about the car and build goodwill of the business. 'X Ltd.' understands that it is imperative to manage public opinion and company's relations with the public on a regular basis. <ul> <li>(a) Identify and explain the marketing philosophy involved in the above case.</li> <li>(b) Identify and explain the communication tool that was used by the company.</li> <li>(c) Explain any two other promotional tools that can be used by 'X Ltd' to achieve its objectives</li> </ul></li></ul> | <b></b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ſ       |
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| <ul> <li>34 Q. 'X Ltd.' is engaged in the manufacturing of cars. The company surveyed the market and found that customers need a car which runs on eco-friendly fuel instead of petrol or diesel. Keeping the needs of customers as well as social, ethical and ecological aspects of marketing in mind, the company launched a new model of car that runs on bio-diesel. The launch event was covered by the top news channels and newspapers. This was done to disseminate information about the car and build goodwill of the business. 'X Ltd.' understands that it is imperative to manage public opinion and company's relations with the public on a regular basis.</li> <li>(a) Identify and explain the marketing philosophy involved in the above case.</li> <li>(b) Identify and explain the communication tool that was used by the company.</li> <li>(c) Explain any two other promotional tools that can be</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         | <ul> <li>i) <u>Conflict may arise</u> among different divisions with reference to allocation of funds and further a particular division may seek to maximise its profits at the cost of other divisions.</li> <li>ii) It provides managers with the authority to supervise all activities related to a particular division. In course of time, such a manager may gain power and in a bid to assert his independence may <u>ignore organisational interests</u>.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1+3+2=  |
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| (a) Societal Marketing Concept<br>The societal marketing concept holds that the task of an<br>organisation is to identify the needs and wants of the<br>target market and deliver the desired satisfaction in an<br>effective manner so that the long-term well-being of the<br>consumers and the society is taken care of.                                                                                                                                                                          | 1 mark for<br>identification |
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| <ul> <li>(b) Public Relations</li> <li>Public relations involves a variety of programmes</li> <li>designed to promote or protect a company's image and</li> <li>individual products in the eyes of the public. Concrete</li> <li>steps are to be taken to monitor the attitude of the gener</li> <li>public and generate positive publicity.</li> <li>(c) Other promotional tools that can be used by X Ltd:</li> <li>(Any two)</li> <li>(i)Advertising – It refers to impersonal form of</li> </ul> | 1 mark for                   |
| <ul> <li>communication which is paid for by an identified sponsor/marketer to promote some goods, services, or ideas.</li> <li>(ii) Sales promotion : It refers to short term incentives, which are designed to encourage the buyers to make immediate purchase of a product or service.</li> <li>(iii) Personal Selling: Personal selling involves oral presentation of message in the form of conversation with one or more prospective customers for the purpose of making sales.</li> </ul>      | h<br>2+2+2=<br>6 marks       |



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